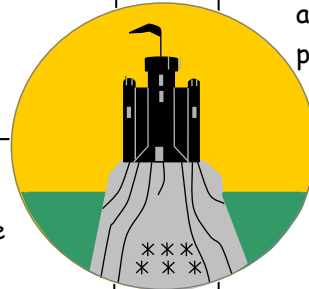


Ethos and Life of the School

- We will continue to discuss the UNICEF rights of the child, select relevant articles and add to our class charter.
- P6 are continuing in their role as positive Playground Buddies assisting infant classes and building relationships.
- P6 are enjoying Shared Reading and developing their relationship with their buddy and other P1 children.
- We are concentrating on achieving our School Aim and Values where all children feel happy, healthy and safe with a focus on respecting ourselves.

Opportunities for Personal Achievement

- Please remember to encourage your child to bring in and share any personal achievements from home and we will celebrate their success (Golden folder, learning folio, at assembly etc.)
- Your child will review individual targets for Maths and Writing as well as their Personal Target linked to a skill for life, learning or work.
- In addition, children will have the opportunity to be acknowledged through our Wardie Stars which are presented during assemblies.



How you can help us?

- Remember that an outdoor and indoor P.E. kit should be brought in on Mondays, Wednesdays & Thursdays.
- With the changeable weather it is important every child has a pair of indoor shoes which they can change into on arrival to school. These may be their gym shoes.
- We will be getting outdoors for learning as much as possible so please make sure your child has a suitable coat each day.
- Wellington boots are necessary for playing on the field as it is very muddy.
- Thank you for your ongoing support with our whole school 'ReWardie' Time and please remind your child toys from home will not be required.
- We would like to involve parents and carers in the planning process and we invite you to share any ideas that you may have by responding to our school learning bulletin and class page.

How you can you help your child?

Please continue to encourage your child to become independent and support their learning at home.

- Revise the weekly spelling words issued on a Tuesday to be completed by the following Monday.
- There will be a variety of tasks to support reading at home. Please encourage reading sections aloud to promote fluency and expression. Discussing texts and asking questions will aid understanding and the development of new vocabulary.
- Although there will be a range of maths homework tasks throughout the term, it would also be beneficial to keep focussing on quick and accurate recall of number facts to support mental agility.
- Where possible, help make connections to maths in the real world to appreciate its relevance and importance.
- Thank you for your continued support with the Charades production.

English and Literacy

We will explore different genre (persuasive language, letter writing/emails/social media, narrative) within writing this block. We are continuing to focus on developing VCOP and writer's tricks linked to Language Targets. We will also continue Literature Circles - summariser, truth tracer, writer's tricks, illustrator roles).

We will continue to encourage consistent handwriting with joining throughout learning.

Spelling sounds will be taught regularly as well as common words/ambitious vocabulary which will be reinforced through homework activities.

Reading books will generally be sent home weekly. There will be a range of activities to encourage engagement with the text and develop understanding.

Class teachers will continue to integrate French language within weekly routines and include topic related vocabulary wherever possible.



Primary 6

Block 3 2017 - 2018



Curriculum Information for Parents

Interdisciplinary Learning (IDL)

We have been learning about Old Edinburgh as part of our Charades project. We have used primary and secondary sources to make comparisons between life in present day Edinburgh and Edinburgh in Burke and Hare's time.

Afterwards we will develop identification, classification and research skills within the context of the rainforest. Each class will focus on a different continent then share our learning across the year group.

Other Curricular Areas

All classes will work with our PE specialists, Ms Wheatley, Mrs Ramm and/or Mr Reid on Monday (all), Wednesday (6S & 6M) or Thursday (6F). All classes will continue to participate in the P6 & 7 Charades production, Burke and Hare, culminating in a performance on 1.2.18. P6S and P6F will receive input from a Music Specialist on Tuesday (6S) and Thursday (6F). Brass tuition with Mr Calpin and violin with Mr Horvath will continue on Wednesdays. P6F & P6M will enjoy the benefit of our Spanish specialist Ms Good on Wednesdays. We will develop our knowledge of 3 World Religions (Islam, Sikhism and Judaism) with a focus on key figures and artefacts.

Numeracy and Maths

We will continue to develop number skills with daily practise incorporated into Maths lessons.

This block we will focus on:

- Fractions, Decimals, Percentages
- Time
- Mental agility
- Interpreting word related problems
- Making links to Maths in the real world
- We will use ICT to enhance learning through SumDog and ipad apps. Logons and passwords can be issued by class teachers if required.

Health and Wellbeing

We will enjoy P.E. sessions with specialist teachers and also participate in the Wardie Mile to improve our fitness, when the weather allows. The whole school focus on developing resilience will continue to help us learn to tackle challenging situations confidently. This Block's focus is on respecting ourselves through appreciating unique qualities, recognising strengths and the importance of self-care. After the February break we will explore relationships and puberty through the Living and Growing programme. Further details will follow at our information session for families. We are reading 'Wonder' as a class novel across the year group and making connections with our learning. We will develop this further during Health Week after the Easter holidays.